



London Institute of Business and Technology

LEADERS IN EXECUTIVE EDUCATION — UNDERGRADUATE AND
POSTGRADUATE DIPLOMA AND DEGREE PROGRAMMES

POSTGRADUATE

COURSE BROCHURE

MA in Education (Top-up)

MA final stage · Awarded by Coventry · NITE delivered

DURATION

6-12 Months

CREDITS

60

STUDY MODE

Self-paced online

COURSE FEE

£2,167

Key information

 LEVEL Postgraduate	 DURATION 6-12 Months
 TOTAL CREDITS 60	 AWARDING BODY Coventry University
 SUBJECT AREA Education	 STUDY MODE Self-paced online

— ABOUT THIS COURSE

Why This Course

This course is designed specifically for qualified teachers working across a range of educational settings, including nurseries, special educational needs and disabilities (SEND) provisions, and primary and secondary schools worldwide.

It draws on both academic research and professional practice, supporting you to develop knowledge and understanding while studying for a high-level qualification alongside your current role within a school community.

Specialist pathways

You can choose from four specialist pathways, depending on your interests and professional focus:

Development of Expert Teaching: ideal for those new to the profession looking to master the foundations of successful practice.

— WHAT YOU'LL STUDY

Programme modules

This programme consists of 2 modules — totalling 60 credits — 2 mandatory and 0 optional.

01 Action Research Proposal

MANDATORY 30 cr

02 Action Research Project

MOD002

MANDATORY 30 cr

— INSIDE THE PROGRAMME

Your Learning Journey

1 What You Will Achieve

On successful completion of this qualification, you will have deepened your knowledge in your chosen area of speciality and gained further understanding of the latest developments in research, theory and pedagogy.

You will be able to assess the impact of these developments on professional provision and practice. You should also develop advanced transferable skills, including the ability to critically reflect upon, analyse and evaluate educational issues while applying theory to drive positive change.

As being in a school or relevant educational setting is a requirement of these qualifications, you will be able to link theoretical concepts to your practice. You will be able to use this to inform your practice and have an impact on an area pertinent to school improvement and/or your own professional development.

Areas of career progression and opportunities may include the following:

- Whole school/subject leadership
- Middle leadership
- Senior leadership
- Headship
- Initial Teacher Training positions within schools, training providers and Higher Education Institutions
- Further study, such as a PhD or doctorate

2 How You Will Learn

The course is delivered in English online through webinars, podcasts, videos, research, and tutorials. Coventry University's platforms are interactive and engaging and enable both independent and peer learning. Course content and materials are available 24/7, enabling you to study and revisit them as required and in your own time. The majority of learning may be asynchronous, however when elements are at set times, alternative times will be offered to account for different time zones.

Coventry University's online tutorial programme provides you with teaching and support, both one-to-one with your own personal University Tutor and in a tutor group. Tutorials aim to deepen your understanding of the topics covered, and prompt you to reflect, question existing policy and practice and conduct further research and study. Early modules cover study skills vital to success in conducting action research, rooted in the topic and area of interest selected.

Current online platforms include Aula and PebblePad.

A 30-credit module consists of 300 hours of learning, which usually comprises:

- 20 hours of online tutorials
- 80 hours of guided independent study
- 200 hours of independent study

There are no elements of the course that require you to travel to Coventry or other venues.

3 How You Will Be Assessed

This course will be assessed using a variety of methods, depending upon the module.

Assessment methods may include:

- assignments
- essays
- presentations
- projects

The Coventry University Group assessment strategy ensures courses are fairly assessed and allows student progression towards achieving the intended learning outcomes to be monitored.

Note: As an LIBT graduate entering at the MA final stage, your primary assessments are the Action Research Proposal and the Action Research Project, both conducted within your own school or educational setting.

— ENTRY REQUIREMENTS

Who can apply

Entry to MA in Education (Top-up).

- ✓ LIBT graduates entering via the articulation pathway must also hold the Postgraduate Diploma in Education (Level 7) awarded by LIBT. The general Coventry/NITE entry requirement of a 2:2 undergraduate degree and Initial Teacher Training evidence still applies. Please ensure applicants are aware that active employment in a school or relevant educational setting is also a requirement for the duration of study.
- ✓ Hold an honours degree 2:2 or above (or international equivalent as assessed by UK ENIC) in any discipline.
- ✓ Provide evidence of Initial Teacher Training, such as a BEd, BA/BSc with QTS, PgCE/ProfGCE, PGCE or PGDE.
- ✓ Be employed in a relevant school or educational setting for the duration of study.
- ✓ IELTS: 6.5 or higher, with no component less than 5.5 (or equivalent), or TOEFL 600.

— FAIR FEES BY COUNTRY

Contact us with your country of residence to get the local fee

Reduced fees apply for residents of upper-middle and lower-income economies — contact us to get more details on the discount that applies to your country.

Contact us

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